

Tahajjud (the midnight prayer) and 3 day fasting on "Ayyam-e-Beeedh" (ایام بیغ) i.e. 13th, 14th and 15th of every Lunar month. Attention is drawn towards Ittiba-e-Sunnat (to follow the traditions of Nabi-e-Akram, S.A.W.S.) in day-to-day activities such as retiring at night, waking-up in the morning, taking meals, going and coming out of the toilet etc. A limited range of indoor and outdoor games is provided between "Asr" (afternoon) and "Maghrib" (sunset) prayers.

Occasionally video shows on science or general knowledge subjects are arranged. A day's outing may be arranged once in a quarter.

9. COLLEGE FEES & HOSTEL CHARGES: *

- a) COLLEGE FEES
 - (i) Admission Fee Rs. 100/-
(one-time payment at admission time)
 - (ii) Security Deposit Rs. 100/-
(at admission time, Refundable)
 - (iii) Tuition Fee Rs. 250/-
per month
- b) HOSTEL EXPENSES:
 - (i) Dormitories Rs. 100/-
per month per student
 - (ii) Bi-seaters Rs. 200/-
per month per student
 - (iii) Cubicles Rs. 250/- per month
 - (iv) Mess Rs. 400/- per month

10. HOLIDAYS & VACATIONS:

Friday is the weekly holiday and the month of Ramadan is a closed month for students. Besides these, Eidul Fitr, Eidul Adha and some other holidays totalling ten days in a year are allowed.

* subject to change without notice.

do understand vocal Urdu and are able to read the language.

5. ADMISSION REQUIREMENTS:

For one-year course, minimum acceptable educational level is F.A./ Intermediate or its equivalent and an interview by Nazim-e-College, Nazim-e-A'la and Sadr-e-Moassis of Markazi Anjuman. In the interview we try to determine the individual's commitment to Islam and to assess his passion and zeal to seek knowledge about Islam.

6. CLASS TIMINGS:

WINTER 8.00 a.m. to 1.00 p.m.

SUMMER 7.30 a.m. to 12.30 p.m.

7. HOSTEL ACCOMODATION:

Consists of furnished:

- (i) Dormitories, accomodating upto six students per room
- (ii) Bi-seaters, for two students per room
- (iii) Cubicles, each for a single student.

While dormitories and bi-seaters are part of the hostel building adjascent to the College, cubicles are located at the Quran Academy a KM away from the College. Hostel accomodation is meant for students from outside Lahore. Bi-seaters are primarily for the one-year and B.A. students and the cubicles only for one-year senior (in age) students. Mess facilities, covering breakfast, lunch and dinner, are available for a charge.

8. "TARBIATI NIZAM": (ISLAMIC CHARACTER - BUILDING)

For boarders, it is compulsory to offer five daily prayers in the adjascent mosque. After "Fajr" (early morning) prayers "Tilawat-e-Quran-e-Majid" is compulsory. Persuasion and inducement is used for

b) 2ND SEMESTER:

- 1) IH-01: Introduction to the field of "Hadith" as follows:-
 - i) The need and importance of Hadith as one source of Islamic jurisprudence (Shariah).
 - ii) The principles for collection of Ahadith and its catagories.
 - iii) Study of collection of Ahadith by Imam Navavi.
- 2) TQ-01: Translation of the Quran: Students translate five "Rukus" of "Surah Baqarah" and the complete "Muntakhab Nisab" by applying the rules of grammer they learnt in AR-01 in the 1st Semester.
- 3) TAJ-02: Tajweed: Practice the principles of Tajweed learnt in the 1st Semester and in the process memorize "Muntakhab Nisab" as well.
- 4) MS-02: Presentation by Students: Techniques of delivering lectures on Quran (Dars-e-Quran). Students practice delivery of lectures on the subjects covered in the "Muntakhab Nisab".
- 5) IL-02: Islamic "Tahreeki" Literature: Continuation of IL-01 from the 1st Semester.

4. MEDIUM OF INSTRUCTION:

The medium of instruction is Urdu, though teachers help the students weak in Urdu by explaining important terminology in relatively simple Urdu and/or English. It is, however, expected that students

- 2) AR-02: Arabic Reader. To help increase the vocabulary. Also and aid in understanding the grammar rules that the students have learnt in course AR-01.
- 3) MN-01: "Muntakhab Nisab". These are lectures of Dr. Israr Ahmed recorded on 44 audio cassettes of 60 minutes each, commonly known as "Al-Huda" series. As mentioned earlier, the lectures based on a selection of different "Ayaat and Surahs" from Quran, highlight the comprehensive concept of "Deen" and spell-out in clear terms the collective responsibilities of a muslim.
- 4) IL-01: Islamic "Tahreeki" Literature. Consists of several books/booklets by Dr. Israr Ahmed. The selection is to focus on the philosophical background of "D'awat-e-Rujoo' Ilal Quran", envisaged by Doctor Israr and for which Markazi Anjuman Khuddam-ul-Quran, the Quran Academy and the Quran College were established. Moreover, attention must be drawn to the fact that while renaissance of Islam needs educational work, a revolutionary struggle is also necessary for Deen's dominance.
- 5) TAJ-O1: Tajweed. To teach the rules to recite the Quran correctly. For people who already have this knowledge, it works as a refresher course.

mind and at the same time flexible enough to be shaped into a desired mould. It will not be out of place to mention here the practice of the Mormon community in the United States. In that community every Secondary School graduate must devote one year for their religious training and another for field work before he joins a college for higher studies. We believe it would be extremely beneficial if our Secondary School graduates devote one year to basic "Deeni" (religious) education before starting on higher studies.

2. COURSE DURATION & COMMENCEMENT OF SEMESTERS

Since the beginning of this year, the course is divided into two semesters of approximately 6 months each. The semesters commence according to the lunar calendar as follows:

1ST SEMESTER:

Around 8th of Shawwal (in 1991 it was 24th April)

2ND SEMESTER:

Around 15th of Rabiul Awwal (in 1991 it will be October 1st)

It may, however, be noted that each "Shawwal" and "Rabiul Awwal" both 1st and 2nd semesters start simultaneously. For example, on October 1, 1991, not only the 2nd semester of the current course (started April 24th, 91) would commence but 1st semester of the next one-year (1991/92) course would also begin. Thus a fresh one-year course commences every six months.

3. COURSE DESCRIPTION - By Semester

a) 1ST SEMESTER:

- 1) AR-01: Arabic Grammer, elementary and intermediate levels. Provides the foundation to become skilled in following Quran and Ahadith without the help of any translation.

1. OBJECTIVES:

"Al Hamdu Lillah". Quran College is preparing students from F.A. First year to B.A. Final. However our College's focal point is one-year "Deeni" (Religious) Course. There are two major elements of the course. One of them is Arabic. Arabic grammar and Arabic language. The knowledge acquired in one-year Course provides a good foundation in Arabic. A student by taking further pains and by applying himself should be able to understand "Quran-e-Hakim" and "Ahadith-e-Mubarakah" without the help of any translation. And that really is an achievement! The student feels as if the veil that screened the meaning of Quran-e-Majeed and Ahadith-e-Mubarakah so far is suddenly removed. The second element is a selection of "Surahs" and "Ayaat" (Chapters & Verses) of the Quran, highlighting the collective responsibilities of a muslim. This selection clearly defines the obligations of a muslim - every muslim - towards establishing Islam's Order of Social Justice, first in the country where he is settled and ultimately throughout the world. Details of the subjects that are part of this course are outlined under "Course Description".

We take one extra year of the students whether admitted in the F.A. or B.A. to teach them this course. However, the kind of students that we want to attract to this course are the professionals, like Doctors, Engineers, Economists etc. We believe, some of these students, if not all, will "In Sha Allah" decide to dedicate their lives to the cause of Islam. With the nice blend of Western and religious education, they will be able to take-up research work and find practical solution to the problems muslims are facing in various fields of their lives in the present age. Other scholars of the one-year course who may not rise to such a level of service to Islam, we hope, would practice Islam themselves and thus influence the people they come in contact with in a positive and meaningful way.

Another group of students that we are keenly looking forward to receive in our College, especially for one-year course are the Secondary School graduates from North America or for that matter from Europe. We consider this age group is old enough to know its

ONE-YEAR "DEENI" COURSE
AT
THE QURAN COLLEGE,
LAHORE

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