

# **The Methodology of Compilation and codification of Musannafat of Abdal-Razzaq & Ibn Abi Shayba**

**Dr. Abdul Hameed Abbasi \***

Al-Musannaf “ **المُصَنَّفُ** ” is a book arranged according to chapters of Fiqh which contains traditions reported through full or broken chains of narrators. It also contains sayings of companions and successors.

There is a large number of Musannafat but at present we confine ourselves to only Musannafat of Abdul Razzaq & Ibn Abi Shayba. The early Musannaf works are mostly lost: The musannaf of Waki'e: for instance, is known to us only through references in later works.

The Musannaf of Abd al-Razzaq The earliest Musannaf work in existence is the Musannaf of Abu Bakr Abd al-Razzaq Ibn Hammam (126-211) of san'aa in the Yemen which has been skilfully edited by Indian Scholar Habib al-Rahman al Azami.

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## JOURNAL OF MA'ĀRIF-E-ISLĀMĪ

- Ma'arif-e-Islami is an academic refereed Research Journal of Faculty of Arabic & Islamic Studies, Allama Iqbal Open University, Islamabad.
- It deals with the classical, contemporary and new issues from the Islamic perspective.
- Its contents cover most of the disciplines of Islamic Studies such as Hadith, Fiqh, Islamic Thought, Islamic History, Islamic Civilization, Islamic Economics, Contemporary Islamic Books, fatwa reviews and comments on the academic issues related to the Islamic Studies.
- The Contributors are academic faculty members from various universities, research institution and faculties of Pakistan and abroad .
- The Papers submitted for publication are sent for evaluation to the scholars of international repute for purpose of promoting Islamic academic research.

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There are also many other questions regarding proposed B.A Hons. Programme to be answered, besides these three points raised and mentioned above.

The present issue of "Ma'ārif-e-Islāmī" is prepared and designed as usual under the guidance and supervision of professor Dr. Mahmood ul Hassan Butt, the Vice-Chancellor of A.I.O.U. The research articles it consists of are selected and evaluated according to the criteria and rules prescribed by HEC

In the end, I would like to express my thanks to the Editorial Staff of "Ma'ārif-e-Islāmī". Who have cooperated in bringing out the present issue. I also thank all the scholars and researchers who have contributed to the journal.

What ever good the reader will find in this issue is from Allah, what ever omissions and commission they may come across herein is ours alone.



Prof. Dr. Ali Asghar Chishti  
Editor-in-Chief  
"Ma'ārif-e-Islāmī"

13-05-2008

Where and how would they appear in examinations? Would they be allowed to take up B.A Hons. Programme of eight semesters and keep appearing in examinations in every semester or would they be deprived of the facility of taking exam. and obtaining B.A Hons. degree on the basis of their self-study and hard work. This point needs to be clarified.

- ③ Thousands of students, who graduate every year, seek admission in professional colleges like colleges of education for B.Ed and Law Colleges for LL.B. Higher Education Commission should clarify this point that at what stage those students would be given an exit.

Whether these student would qualify to apply for admission in professional Colleges after having passed their B.A Hons. Or would they be allowed to seek admission after having completed their first four semesters of B.A Hons.

the fringe benefits of the grade. So there is no incentive for them to improve their qualification. Keeping in view these ground realities, one can well imagine: The how academic standard of those students who are compelled to do their B.A Hons. in these colleges. Would it not affect the quality of education\_\_\_\_\_ the slogan that we have raised?

- ② At present, the male and female students in our country who appear for B.A and M.A as private candidates run in lacs. Majority of them are house wives, public servants and students, who cannot afford to continue their studies as regular students. If it is compulsory for those students who intend to do B.A Hons to seek admission in colleges and study as regular students, then what about those students who by dint of their hard work and self-study want to appear as private candidates in B.A & M.A examinations.

their number run in lacs, if the proposed B.A Hons Programme of Eight semesters that spread over four years is implemented? Where would they go for further education?

Would they seek admission in present degree colleges or would they turn to universities for admission? If they apply for admission to these universities, the latter are unable to accommodate these candidates who are in lacs. If they seek admission in present day degree colleges, the latter have no infrastructure, resources and expertise to teach these courses designed by H.E.C.

The present teaching staff is incapable to carry out this task. They simply possess teaching experience and lack higher educational qualifications and research work. What is more pitiable is, that the present recruitment of teachers is made on contract basis. They are deprived of



While implementing the courses outline, so arduously drawn at B.A Hons. & M.A Hons. the possible reservations and objections be considered.

It should be designed and prepared in such a way that make it feasible and acceptable to colleges and Universities, authorities, and at the same time it should prove beneficial and job oriented for students both male and female.

In this context “Ma’ārif-e-Islāmī” has highlighted some points that need to be clarified by Higher Education Commission:

- ① Presently we have two years B.A Programme. A large number of students who want to obtain B.A degree after having done their intermediate, seek admission in degree colleges. After having studied for two years they obtain B.A degree on the basis of which they seek admission in M.A at some university.

What would be the future of those students who do their intermediate and

The suggestions made in this meeting if studied objectively, can be found as most beneficial, positive and pragmatic. In the second meeting, the discussion was focussed on the selection of topics for teaching and distribution of subjects. On this occasion the sub-titles of every subject were arranged and adjusted according to credit hours. It was a subject that needed detailed discussions and therefore the participants thoroughly examined and discussed it. They have accomplished the task after having put in a lot of labour.

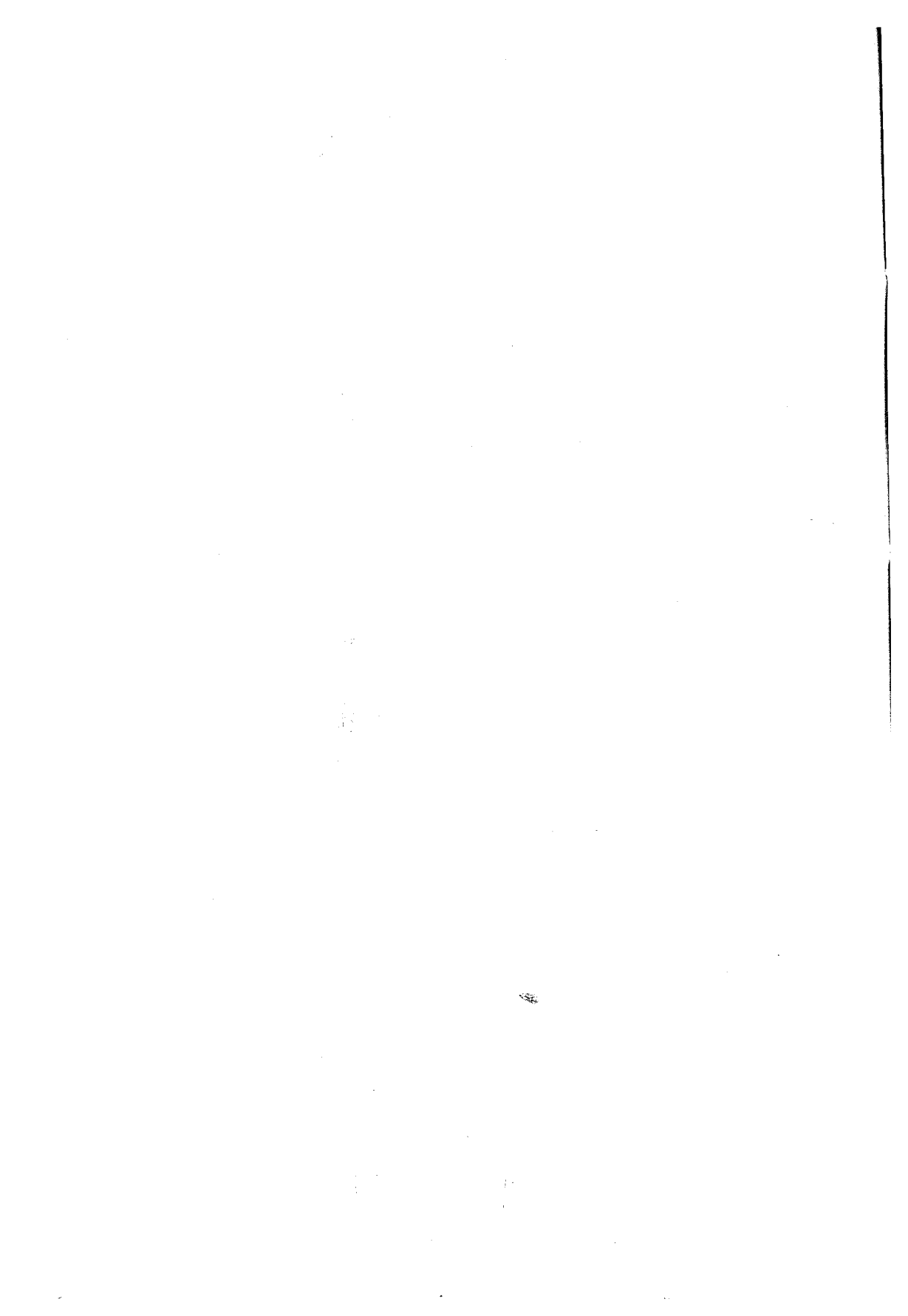
The minutes of both the meetings have not yet been published. It is just possible that a third meeting may be called by Higher Education Commission to give final touches to work already done. They may reach an agreement on some points after further discussions. However, whatever be the situation, the Higher Education Commission have taken a step that must be commended and appreciated. What needs to be done is to introduce and implement schemes of courses in letter and spirit.

# **Editorial**

National Committee for revision of curriculum of Higher Education Commission held its two meetings in November, 2007 and March, 2008 respectively. The prime objective of these meetings was to revise the curriculum of Islamic Studies at B.A Hons. and M.A Hons levels.

Its first meeting was held at the head office of Higher Education Commission in Islamabad. And its second meeting was held at its regional office in Karachi. In both the meetings, the Chairmen of Islamic Studies departments of all the universities of Pakistan and the renowned teachers of the subject have participated.

In the meeting that held at Islamabad the participants thoroughly studied and examined the curriculum designed for B.A Hons. and M.A Hons. and proposed additions and delitions in the curriculum that had been designed in 2005.



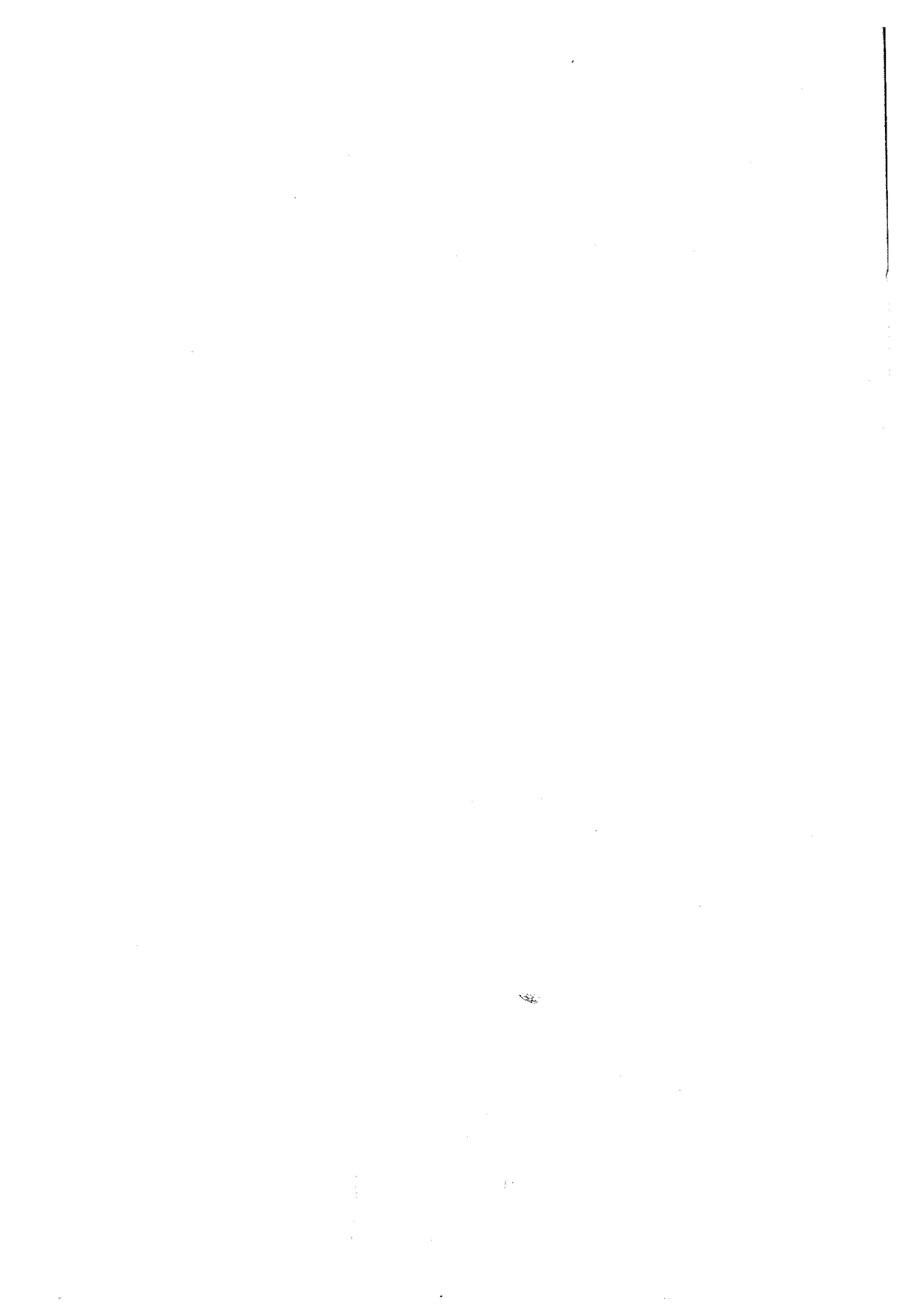
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- (i) Paper/ Article submitted for publication, should be related to any one of the fields of Islamic Studies.
- (ii) Paper/ Article should be objective and comprehensive. It should follow a scientific method in terms of depending on original references, documentation and explanation of Ahadith' showing its degree of authenticity.
- (iii) Any research submitted for publication, should not have been published earlier in a book or in a journal or any other means of publication.
- (iv) Paper/ Article should be concluded by a brief summary manifesting results and opinions included therein.
- (v) A satisfied abstract should be attached to the research to be translated into English.
- (vi) Paper/ Article will be forwarded for peer review to two referees, from the panel of approved evaluators.
- (vii) An article/Paper submitted for publication should not exceed 50 pages.
- (viii) Researcher's name should be fully written along with his address, telephonic numbers, E-mail, post and position (if any) on title page only. The researcher should not indicate his name in side his paper/article to facilitate peer review.
- (ix) Researches, which are not published, will not be returned.

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**Note:** All researches published in "Ma'ārif-e-Islāmī" express the view points of their authors.



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